

# Tameside Alternative Provision Framework Directory

Tameside Metropolitan Borough

J010135

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# Provider overview table

| Provider | Tameside QA completed | Primary | Secondary | Post-16 | Academic qualifications | Functional Skills | Vocational qualifications | PSHE | SEMH support | One on one mentoring |
|---|---|---|---|---|---|---|---|---|---|---|
| Academy 21 | X * | KS2 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Chances Mentoring | January 2026 | ✓ | ✓ | X | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Connect AP | February 2026 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Esteem Educators | January 2026 | ✓ | ✓ | X | X | ✓ | ✓ | ✓ | ✓ | ✓ |
| EVJ Aspire | February 2026 | X | ✓ | ✓ | X | ✓ | ✓ | ✓ | ✓ | X |
| Global Make Up Academy | February 2026 | X | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Impact Alternative Learning | July 2026 | KS2 | ✓ | ✓ | X | ✓ | ✓ | ✓ | ✓ | X |
| Improving Young Lives | February 2026 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Life Changing Education | January 2026 | KS2 | ✓ | X | X | X | ✓ | ✓ | ✓ | X |
| Manchester TTYP | July 2026 | X | ✓ | X | X | ✓ | ✓ | ✓ | ✓ | X |
| Mellors Mind Craft | March 2026 | ✓ | ✓ | X | ✓ | ✓ | X | ✓ | ✓ | X |
| Monarch Tuition | X * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Nature Beanz Adventures | February 2026 | KS2 | KS3 | X | X | X | ✓ | ✓ | ✓ | ✓ |
| Navigators | March 2026 | ✓ | ✓ | ✓ | X | ✓ | ✓ | ✓ | X | ✓ |
| Nisai Learning | X * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Open Door Environmental Education | February 2026 | X | ✓ | X | X | X | ✓ | ✓ | ✓ | ✓ |
| Project You | February 2026 | X | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Prospero Tutoring | X * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Saddleworth Cookery School | February 2026 | ✓ | ✓ | X | X | X | ✓ | X | X | X |
| Shinsei Academy | February 2026 | X | Y9-11 | X | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Speech Banana | July 2026 | ✓ | X | X | X | X | X | X | X | X |
| Stepping Stones | January 2026 | X | ✓ | X | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Strive Academy | January 2026 | X | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| The 0161 Project | February 2026 | ✓ | ✓ | ✓ | X | ✓ | ✓ | ✓ | ✓ | ✓ |
| The Mess and Play Company | March 2026 | ✓ | X | X | X | X | X | X | ✓ | X |
| UK Military Mentors | February 2026 | ✓ | ✓ | X | X | X | ✓ | ✓ | X | ✓ |



* Online provider, QA Visit not undertaken, paper QA in place

# Academy 21

**Address:** Online provision

**Website:** https://academy21.co.uk

## What is the offer?

Academy 21 is an online alternative provision offering remote education through virtual classrooms. It provides structured academic learning for young people who are unable to access full-time face-to-face education, including those with medical needs, anxiety, or attendance barriers.

Learners can access a range of academic subjects, including GCSE courses and Functional Skills, delivered by qualified teachers through live and recorded lessons. Progress is tracked and shared with schools to support accountability and reintegration where appropriate.

## Key Stage 2, 3 and 4 curriculum

- GCSE qualifications
- functional Skills
- online academic teaching across core subjects
- live and recorded lessons with teacher support

## SEND provision

Academy 21 can support learners with SEND who benefit from a flexible, low-stimulus online environment. Provision is adapted through differentiated teaching and structured online support.

## Therapeutic/nurture/wellbeing support

- structured routines within online learning
- teacher support and monitoring
- flexible access to learning to support wellbeing

## Amenities

| |
|---|
| ✓ Online provision |
| ✓ KS2 / KS3 / KS4 |
| ✓ GCSE |
| ✓ Functional Skills |
| ✓ Part-time and blended placements available |

## Fees

Varies depending on commissioning arrangements



# Chances Mentoring

**Address:** Secondary – 2 Whitegate Business Centre, OL9 9JT

**Phone:** 07955 273449

**Email:** info@chancesmentoring.com

**Website:** www.chancesmentoring.com

## What is the offer?

Chances Mentoring provides a high-quality, Ofsted-registered alternative provision focused on supporting young people to re-engage with education and achieve their full potential. The offer combines therapeutic education, strong mentoring relationships, and a broad, balanced curriculum delivered by qualified staff in a structured and supportive environment.

Students access both academic and vocational pathways, including English and maths (GCSE), alongside subjects such as construction, sport, hair and beauty, and thematic learning. Opportunities to gain accredited qualifications (for example, ASDAN, AQA, BTEC) support progression into post-16 education or employment.

Mentoring is central to the provision, with personalised plans designed to address individual barriers to learning and support reintegration where appropriate. Progress is closely tracked and shared with schools and families. The provision promotes personal development, wellbeing, and employability through PSHCE, enrichment, and work-based experiences.

Chances Mentoring was recently inspected, with outcomes of: safeguarding – met; inclusion – strong standard; and expected standard in attendance and behaviour, curriculum and teaching, personal development and wellbeing, and achievement.

## Key Stage 1 and 2 curriculum

We focus on:

- growing self-esteem and confidence through positive, supportive mentoring - building resilience and encouraging a hopeful, positive outlook
- tailored mentoring programmes – offering hands-on, activity-based sessions for children who learn best through doing, as well as structured tutoring for those who benefit from extra academic support
- therapeutic support to help children with their wellbeing, emotions, and mental health
- outdoor learning opportunities that encourage teamwork, problem-solving, and a deeper connection with nature



- activity-based learning: cooking, gardening, crafts, sports, and team-building challenges
- academic support: personalised tutoring in English and maths, small group literacy/ numeracy activities, structured learning games.

## Key Stage 3 and 4 curriculum

Our main areas we cover in education are;

- maths
- English
- PSHCCE
- sport
- thematic learning
- construction
- hair and beauty
- ASDAN qualifications and AQA awards

## Special Educational Needs and Disabilities (SEND) provision

Chances Mentoring is an Ofsted-registered provision offering inclusive, therapeutic support for students with SEND through personalised learning and mentoring. Individual needs are identified through assessment, with tailored strategies to remove barriers and promote engagement. Students benefit from small group or one-to-one support, a flexible curriculum, and a strong focus on wellbeing, communication, and emotional regulation.

Structured routines and positive relationships underpin progress. Recent inspection outcomes include safeguarding – met and inclusion – strong standard, reflecting the strength of support for vulnerable learners.

## Therapeutic/nurture/wellbeing support:

- Zones of Regulation
- Lego therapy
- school counsellor - bespoke one on one CBT interventions
- Anxiety Gremlin
- behaviour change
- anti-racism
- communication and interaction/ social skills
- Circle of Friends
- Talkabout for Teenagers
- The Selective Mutism
- MeLSA
- emotional literacy
- academic interventions
- reading - YARC



## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| ✓ KS1 | ✓ Sixth day provision | ✓ Part Time |
| ✓ KS2 | ✓ GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | ✓ Long Term |

## Fees

£150 per day for young people without an EHCP/£175 per day for young people with an EHCP



# Connect AP

**Address:** 67 Stockfield Mill, Melbourne St, Chadderton, Oldham, OL9 9ES

**Phone:** 07809 313 9219

**Email:** Connect.AP@outlook.com

**Website:** https://connectap.co.uk

## What is the offer?

One-to-one mentoring for young people with complex needs or who are disengaged/NEET, following tailored personal and academic development programs. Young people are collected from home and returned after sessions. Access includes free gym membership, fitness coaching, health and well-being advice, allotment work growing fruits/vegetables, practical woodworking, nature and sustainability learning, music and art classes, Lego therapy, and sensory sessions.

Qualifications include Ofqual-regulated Pass Functional Skills Level 1–3 in maths and English (Level 2 = GCSE grade C/level 4), AQA Unit Award Scheme to build portfolios, PSHE teaching per national curriculum (Relationships Education KS1–2, RSE KS3–4, Health Education KS1–4), economic wellbeing, careers and enterprise education, and personal safety. BKSB (secondary) and Doodle (primary) learning track attainment weekly, adjusting programs as needed.

Programs support personal development and transitions back to mainstream education, further/higher education, employment, or independence.

## Key Stage 1 curriculum

- DoodleLearning maths and English
- phonics screenings and education
- PSHE and personal development
- access to Connect AP's allotment, boxing gym and music and art room.

## Key Stage 2 curriculum

- DoodleLearning maths and English
- BKSB maths and English
- phonics screening and education if applicable
- PSHE and personal development
- access to Connect AP's allotment, boxing gym and music and art room.



## Key Stage 3 and 4 curriculum

- DoodleLearning maths and English
- KSB maths and English and Pass Functional Skills exams
- PSHE and personal development
- access to Connect AP's allotment, boxing gym and music and art room
- portfolio building, work experience, careers advice and guidance

## SEND provision

Mentors at Connect AP are trained to support diverse needs, including SEMH, autism, ADHD, and sensory processing differences. They use trauma-informed approaches, adaptive teaching, de-escalation, and effective behaviour support. Programmes are personalised to EHCP targets. Ongoing development enables mentors to meet individual needs, collaborate with families and professionals, and deliver consistent, inclusive, high-quality support. Transitions to mainstream or other settings, including phased reintegration, are carefully managed to ensure continuity and positive outcomes for every pupil.

## Therapeutic/nurture/wellbeing support:

One-to-one mentoring at Connect AP offers personalised, therapeutic support built on trust and consistency. Mentors provide a safe space for young people to recognise and express emotions using strategies like emotion coaching and grounding techniques. Regular check-ins monitor wellbeing.

Activities at the allotment, music/art studio, gym, or local nature, libraries, and museums build confidence and engagement. Trauma-informed guidance helps young people develop resilience, self-awareness, and a positive sense of self.

## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| ✓ KS1 | Sixth day provision | ✓ Part Time |
| ✓ KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | ✓ Long Term |

## Fees

£150 per session



# Esteem Educators

**Address:** 1.12c Hollinwood Business Centre, Oldham, OL8 3QL

**Phone:** 0161 706 0144

**Email:** info@esteemeducators.co.uk

**Website:** www.esteemeducators.co.uk

## What is the offer?

Esteem Educators offer a one-to-one mentoring programme for young people mainly in primary and secondary phases of education. The provision is based in Oldham where the visit took place. Young people access the provision in different environments, chosen based on what is appropriate for everyone. Bespoke plans are designed for each student based on their needs as well as their interests and aspirations.

The mentoring programme combines academic content alongside strong personal development and guidance. The focus is on re-engaging the young person with an experienced mentor and could include Functional Skills, STEM, PE, ICT, PSHE, employability skills as well as enrichment activities.

Sessions last for three hours with a flexible pick up and drop off service to home or school.

## Amenities

✓ Tameside AP Quality Assurance completed





# EVJ Aspire CIC

**Address:** 190 Stamford Street Central, Ashton Under Lyne, OL6 7LR

**Phone:** 01613994816

**Email:** referrals@evjaspire.com

**Website:** www.evjaspire.com

## What is the offer?

EVJ Aspire is an alternative provision in Ashton, Tameside, supporting young people who face challenges in education. We provide a structured, supportive environment where learners can re-engage with education through a balance of academic, vocational and enrichment opportunities.

We offer personalised programmes designed to meet each young person's academic, social and emotional needs. We emphasise learning at each students own pace, ensuring they feel comfortable, supported and able to re-engage positively with education.

Our approach combines Functional Skills, vocational pathways and personal development, helping young people build confidence, independence and resilience. We support learners with SEMH, SEND, ESBA and those at risk of PEX, with a strong focus on improving attendance, behaviour and engagement. We have particular experience supporting females with additional vulnerabilities, while remaining inclusive and responsive to the needs of all young people.

Our enrichment offer includes purposeful activities such as allotment and farm-based education, emotional regulation, routine and connection to learning in a different environment. Through small group and one to one support, we build strong relationships that promote consistency, trust and positive progression.

## Key Stage 3 curriculum

- PHSE/personal development
- hairdressing
- beauty therapy
- animal care
- horticulture
- fashion, art and design
- digital creative skills-music, film, design



## Key Stage 4 curriculum

- Functional Skills Entry L3+
- ProQual, Focus Awards, VTCT Qualifications - L1 preparing to work in the business sector
- L2 (Diploma/Certificate) Business Skills
- L2 (Diploma/Certificate) Digital Skills for Business
- L1 hairdressing
- L1 beauty therapy
- L1 hair and beauty combined
- L1 barbering
- L1 work skills
- Duke of Edinburgh Awards (bronze/silver)
- L1 employability skills
- Entry level- Level 1 customer service skills
- L1 understanding the risks of cyber bullying when using online and social media platforms
- L1 Understanding PREVENT and safeguarding strategies

## SEND provision

We have experience supporting young people with SEND, including SEMH and complex needs. Our approach is personalised and consistent, enabling learners to engage, build confidence and make progress.

Learning is adapted to individual need, with a focus on academic development, life skills and vocational pathways. We work in partnerships with schools and professionals to ensure provision supports EHCP outcomes and positive progression.

## Therapeutic/nurture/wellbeing support:

We provide a calm, structured and nurturing environment that supports emotional wellbeing alongside education. Our approach is trauma informed and relational, focusing on consistency, clear expectations and building trust. Support is personalised and may include one to one intervention, reflective conversations and enrichment activities such as outdoor allotment/farm-based learning, promoting emotional regulation, confidence and resilience. We focus on supporting the whole young person, enabling them to feel secure, engaged and ready to learn.



## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| KS1 | ✓ Sixth day provision | ✓ Part Time |
| KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | ✓ Long Term |

## Fees

£150 per day (transport, lunch/refreshments included)



# Global Make Up Academy

**Address:** The Fuse, Warburton Lane, Partington, Manchester M31 4BU

**Phone:** 0161 726 5726

**Email:** info@globalmakeupacademy.co.uk

**Website:** www.globalmakeupacademy.co.uk

## What is the offer?

Global Make Up Academy is offered in a large provision in Partington, students are provided with the opportunity to achieve experience and qualifications in make-up, hair, nails and photography.

The site has twelve rooms for sole use by the provider which offers very different learning experiences, with quieter, smaller spaces for coursework and more academic learning. The large atrium is a vibrant hub of vocational learning where students work collaboratively on their chosen pathways of study. KS4 and KS5 and NEETS.

## Amenities

✓ Tameside AP Quality Assurance completed

# Impact Alternative Learning

**Address:** 212 Stamford Street Ashton Under Lyne OL6 7LP

**Phone:** 0161 566 8719

**Email:** info@impactalternativelearning.co.uk

**Website:** www.impactalternativelearning.co.uk

## What is the offer?

Impact Alternative Learning provides personalised, relationship-led alternative education across four specialist sites. This allows each child or young person to be placed in the environment best suited to their individual needs, interests, EHCP outcomes and future aspirations.

Learners requiring a more holistic, nurturing and SEMH-centred approach can access provision designed around emotional wellbeing, confidence, regulation and re-engagement with education.

Our specialist facilities include a state-of-the-art boxing and fitness gym, a dedicated vocational site offering pathways ranging from DJing, music and creative learning to construction, cooking, business and employability, and a fully operational motor-vehicle garage exclusively for Post-16 learners.

Alongside vocational learning, we provide Functional Skills English and Mathematics, PSHE, Preparation for Adulthood, independent living skills, supported work experience and accredited programmes through AQA, NCFE and Open Awards.

Through small groups, consistent trusted adults and practical, interest-led learning, we support learners to rebuild confidence, gain meaningful qualifications and progress into further education, training or employment.

## Key Stage 2 and 3 curriculum

Personalised academic and developmental programmes, including:

- English and mathematics
- PSHE
- SEMH interventions
- life skills
- AQA Unit Award Scheme accreditation



## Key Stage 4 curriculum

- Functional Skills English and Mathematics (Open Awards)
- AQA and NCFE pathways include construction, motor vehicle studies, fitness, employability, business, creative subjects, digital learning, cooking, independent living and preparation for adulthood

## Post-16 curriculum

- Functional Skills English and mathematics (Open Awards)
- NCFE vocational qualifications including L2 Motor Vehicle Maintenance and Repair Principles
- AQA accredited programmes.
- Employability, independent living, supported work experience and preparation for adulthood

## SEND provision

Impact specialises in supporting children and young people with SEND and complex barriers to education, including autism, ADHD, SEMH needs, anxiety, school-based trauma, sensory differences, communication needs and persistent non-attendance. We use EHCP outcomes, professional advice, information from families and schools, and the young person's own views to develop a personalised timetable, support plan and progression pathway.

We offer small teaching groups, high levels of individual support, predictable routines, trusted key adults, differentiated teaching, sensory and movement breaks, practical learning and flexible approaches to engagement. We provide targeted SEMH support to develop emotional regulation, communication, independence and employability.

Progress is monitored through attendance, engagement, qualifications, EHCP outcomes, personal development and destination planning. We work closely with families, schools, professionals and commissioners, providing regular reviews and clear communication throughout the placement.



## Amenities

| ✓ Tameside AP Quality Assurance completed | | |
|---|---|---|
| KS1 | Sixth day provision | ✓ Part Time |
| ✓ KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | Long Term |

## Fees

Our standard placement fee is £190 per learner, per day. For learners with more complex needs who require enhanced or dedicated one to one support, the fee is £250 per day, subject to an individual assessment of need. Reduced rates may be available to commissioners purchasing 10 or more placements, with fees agreed according to placement numbers, programme requirements and the level of support required.

# Improving Young Lives

**Address:** 146 Audenshaw Road, Audenshaw, Manchester, M34 5HQ

**Phone:** 07768336110

**Email:** improvingyounglives@hotmail.com

**Website:** https://improvingyounglives.format.com/

## What is the offer?

Improving Young Lives provides a flexible, nurturing alternative provision designed to meet the educational, personal and developmental needs of pupils who are unable to access mainstream education. The provision operates through three hour sessions per day, with supervised pick up and drop off included. Lunch is provided as part of each session to support wellbeing, routine and engagement. Sessions are delivered on a one on one or two on one basis by our specifically trained mentors, ensuring consistency, safety and personalised support. Each session includes a minimum of one hour of education, physical activity and personal development adapted to the pupil's needs and interests. Ages range from 5-25.

## Key Stage 1 and 2 curriculum

IXL

- maths and English

BKSB

- Functional Skills maths and English

Personal Development - Interest led activity.

## Key Stage 3 curriculum

IXL

- maths and English

BKSB

- Functional Skills Maths and English
- Entry Level 1, Entry Level 2, Entry Level 3
- Level 1 and Level 2.

Personal development - interest led activity (ASDAN)

## Key Stage 4 curriculum

- BKSB
- Functional Skills Maths and English
- Entry Level 1, Entry Level 2, Entry Level 3
- Level 1 and Level 2.
- Personal development - interest led activity (ASDAN)

## SEND provision

Our staff team has extensive experience supporting young people who are unable to access mainstream education. We take a consistent, relationship-based approach, ensuring pupils feel secure, understood, and supported in managing their emotions and behaviour. We offer five different learning spaces, giving pupils the flexibility to choose the environment that best suits their needs. This helps to reduce anxiety, improve engagement, and encourage a sense of independence within their learning.

## Therapeutic/nurture/wellbeing support:

Our personal development programme covers a wide range of topics linked to wellbeing, emotions, and relevant real-life issues.

Therapeutic opportunities include animal-assisted activities, where pupils can engage with dogs and horses in farm settings. These experiences help to build trust, encourage calmness, and support emotional regulation, while also promoting responsibility and connection. In addition, we offer a range of creative activities such as art-based therapeutic work.

## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| ✓ KS1 | Sixth day provision | ✓ Part Time |
| ✓ KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | Long Term |

## Fees

£185 including - Home pick up and drop off and lunch provided each session.

Activities costs are covered by Improving Young Lives



# Life Changing Education

**Address:** Ashton United Football Club

**Phone:** 07367449458

**Email:** jil@lifechangingeducation.co.uk

**Website:** https://lifechangingeducation.co.uk

## What is the offer?

LCE's alternative provision model is built around real world, hands on learning experiences that help young people rediscover confidence, purpose and belonging. Its venues include:

- a fully equipped hair and beauty salon
- a professional music studio
- an outdoor education centre
- cooking and hospitality facilities
- a dedicated gym and fitness space
- access to one of the largest indoor football centres in Greater Manchester
- a tuition and intervention centre in Oldham and Tameside
- enrichment opportunities include snowboarding, cycling and rock climbing, building skills, increasing confidence, gaining trust and securing engagement.

Academic learning is offered for English and maths, often rewarded via formal Unit Award certificates from AQA.

These environments allow young people to learn in ways that feel meaningful, relational and relevant, complementing the work of schools and supporting pupils to return successfully to mainstream education wherever possible.

## Key Stage 3 curriculum

AQA Unit Award Scheme giving evidence of learning across a range of academic and non-academic areas. There is a key focus on English, maths and PSHE.

## Key Stage 4 curriculum

- Functional Skills English (EL3 - L2)
- Functional Skills maths (EL3 - L2)



## SEND provision

Our role in SEND is to make sure that individual strengths are seen, understood and nurtured. At LCE, we build provision around the child, not the other way around. The partnerships we have with schools and families mean we can create the conditions where pupils with additional needs feel safe, valued and able to thrive. We have a qualified, experienced SENCo who disseminates EHCP plans, cascades information to all staff and ensures that we are working towards Section F targets.

## Therapeutic/nurture/wellbeing support:

LCE follow a Trauma Informed approach, and all staff undertake relevant and regular CPD - most recently 'Understanding the Needs of Vulnerable Children and Young People: A Trauma Informed Virtual Reality Learning Experience', with staff gaining a valuable insight of trauma from a child's perspective whilst in the womb, through to adulthood, including themes of neglect and abuse and feelings of shame and abandonment, and allows practitioners to be wholly empathic in their interactions.

We also have a Mental Health Lead and a Self Esteem Lead on staff, there are opportunities for bespoke interventions to support individuals or small groups.

## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| KS1 | ✓ Sixth day provision | ✓ Part Time |
| KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | Vocational Qualifications | Long Term |

## Fees

This is dependent upon whether there is a partnership agreement in place; fees range from £115 to £250 per day.

# Manchester Top Team Youth Project

**Address:** Unit 2, Boodle Street, Ashton-under-Lyne, OL6 8NF

**Phone:** 07523983890

**Email:** daryl@mttyouthproject.co.uk

**Website:** www.mttyouthproject.co.uk

## What is the offer?

Manchester Top Team Youth Project provides an alternative education programme for young people aged 11 to 16 who are struggling in mainstream education or at risk of exclusion. The project offers a supportive environment where students can continue learning while developing confidence, discipline and important life skills. Through small group learning and one-to-one mentoring, young people receive support with core subjects such as English and maths functional skills, alongside guidance designed to improve behaviour, attendance and overall wellbeing. The provision is based in an MMA gym, but the programme is flexible and includes other sports such as badminton and basketball as well as other practical interests of interest to the young person.

The provision is currently offering places Monday to Thursday but is looking to expand to include Fridays. Sessions run from 10am to 2pm. The aim of the provision is to work towards reintegration of the young person into their mainstream setting.

## Key Stage 3 and 4 curriculum

AQA Unit Awards

Functional English & Maths qualifications are taken at the young person's 'home' school

## SEND provision

Activities are planned by the SEN Lead and include an initial engagement, well-being or sensory activity before moving on to academic learning. AQA Awards including cooking, MMA, coaching skills, fishing, creative skills, motor vehicle repair, fitness training for military applications as well as other sports. Employability Skills and Life Skills. EHCP targets are reviewed; individual learning plans and pen portraits are produced for young people accessing the provision. Provision will be reviewed regularly and adapted as necessary.



## Amenities

| ✓ Tameside AP Quality Assurance completed | | |
|---|---|---|
| KS1 | Sixth day provision | Part Time |
| KS2 | GCSE | Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | Long Term |



# Mellor's Mind Craft - private tuition and specialist alternative provision

**Address:** 146 Audenshaw Road, Audenshaw, Greater Manchester, M34 5HQ

**Phone:** 07783 833520

**Email:** rachel.mellor@mellorsmindcraft.com

**Website:** Facebook page

## What is the offer?

Mellor's Mind Craft is a private tuition centre and specialist alternative provision for children and young people aged 5–18. We deliver bespoke education packages and targeted tuition, supporting a wide range of needs and pathways.

We work with learners unable to access mainstream or specialist settings due to complex SEND, including autism (including PDA profiles), ADHD, SEMH, trauma, and anxiety-related barriers such as EBSA. We also support electively home educated learners and those requiring additional tuition to close gaps, build confidence, or prepare for examinations.

Our provision is relationship-led and low-arousal, enabling education to be rebuilt around the individual. For many, Mellor's Mind Craft offers a long-term, appropriate setting, alongside a strong record of reintegration where suitable.

Placements are commissioned by Local Authorities (including EOTAS), schools, and private families.

Our approach is trauma-informed and centred on emotional safety, trust, and consistency. We are a PDA-informed provision and embed PACT (Paediatric Autism Communication Therapy) throughout daily practice. Provision includes one to one and small group teaching, two on one staffing (additional fee), flexible timetables up to 15 hours, and a blended academic and therapeutic curriculum.

## Key Stage 1 curriculum

In the primary phase, emphasis is placed on communication, early literacy, phonics and numeracy, play-based learning, and emotional regulation.

## Key Stage 2 curriculum

At Key Stage 2 learners can access English, mathematics, science, and PSHE, alongside targeted support to rebuild confidence and engagement.

## Key Stage 3 curriculum

At Key Stage 3 learners can access English, mathematics, science, and PSHE, alongside targeted support to rebuild confidence and engagement.

## Key Stage 4 curriculum

At Key Stage 4, learners may follow GCSE (English, maths, science) or Functional Skills pathways (English and maths), supported by a strong focus on resilience, emotional regulation, and preparation for next steps.

## SEND provision

Our environment is calm, structured, and low-arousal, designed to reduce anxiety and support engagement. Learners access quiet teaching spaces, small group areas, and a dedicated sensory room to support regulation and wellbeing. A range of sensory resources are tailored to individual needs. Consistency and predictability are central to our approach, enabling learners to feel safe, build trusting relationships, and engage in learning at a pace appropriate to them.  We also offer Lego therapy and art therapy interventions.

## Therapeutic/nurture/wellbeing support:

Therapeutic support is embedded across all aspects of provision, ensuring consistency and enabling learners to regulate, communicate, and engage within a safe, predictable environment. Support includes PACT-informed communication strategies, emotional regulation and co-regulation approaches, sensory integration, and social communication development, alongside creative and play-based activities. Programmes may be informed by multi-disciplinary professionals, including educational psychologists, speech and language therapists, occupational therapists, and mental health services.

## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| ✓ KS1 | ✓ Sixth day provision | ✓ Part Time |
| ✓ KS2 | ✓ GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | Vocational Qualifications | ✓ Long Term |



## Fees

• Standard rate: £45 per hour + VAT (£54 per hour inc. VAT)

Additional services (where required):

• professional meetings / EHCP attendance: £60 per hour + VAT (£72 per hour inc. VAT)

• report writing: £60 per hour + VAT (£72 per hour inc. VAT)

• initial assessment: £48 + VAT (£57.60 inc. VAT)

All packages are individually costed based on need, staffing ratios, and provision requirements.

Both term-time and 52-week provision are available. Year-round delivery supports consistency, emotional regulation, and prevents regression for learners with complex needs.



# Monarch Tuition

**Address:** 56 Oxford Street, Manchester, M1 6EU

**Phone:** 0161 870 8221

**Email:** manchester@monarcheducation.com

**Website:**whttps://monarcheducation.co.uk/tutoring/

## What is the offer?

We offer face-to-face and online tutoring, supplying high-quality tutors who are passionate about providing the best outcome for their students to help them thrive. Tuition can be face-to-face (subject to local availability) or online. It can range from 1 hour per week, up to several hours per day if required.

Tuition is available for all ages, from Primary up to 25 years old for those with EHCP's, in a variety of subjects – mainly Math's/English/Science (KS1 – 5 and Functional Skills) as well as ESOL tuition. Other subjects may be available on request.

## Monarch Education provide tuition for:

- Looked After/Previously Looked After Children, or those with a Social Worker
- Children with EHCP's not currently attending an education provision, or who attend part-time
- Emotionally Based Non–Attenders/School Refusers
- Unaccompanied Asylum Seeking Children (UASC)
- Pupils requiring Alternative Provision



# Nature Beanz Adventures

**Address:** The Scout Hut, Cartwright Street, Hyde, SK14 4FH

**Phone:** 07889921645

**Email:** info@naturebeanzadventures.co.uk

**Website:** www.naturebeanzadventures.co.uk

## What is the offer?

Nature Beanz Adventures delivers a blended curriculum that combines core academic learning with outdoor education and enrichment activities, providing young people with engaging and meaningful learning experiences. Alongside academic development, learners have opportunities to work towards accredited awards and qualifications, including ASDAN programmes focused on personal development, life skills, and employability.

A key element of the Nature Beanz provision is outdoor and adventurous learning. Learners take part in activities such as bushcraft, nature-based education, conservation projects, navigation, sports, and outdoor team-building challenges. These experiences encourage problem solving, resilience, and independence while helping young people reconnect with nature and learning. Our provision also promotes physical activity and multi-sport opportunities, recognising the important role movement and healthy lifestyles play in supporting wellbeing and engagement.

## Key Stage 2 curriculum

- English
- maths
- National Navigation Award Scheme
- Junior Forestry Award
- JAS award

## Key Stage 3 curriculum

- English
- maths
- ASDAN AWARD in Sports and Exercise, Environmental Studies, Gardening and Uniformed services

- National Navigation Awards
- Bushcraft Competency Award via institute for outdoor learning
- Sports Leadership Award in Level 1 and 2 Sports coaching

## SEND provision

Nature Beanz Adventures is not a specialist SEND provider; however, we have experience supporting children and young people with additional needs, including SEMH and those who experience barriers within mainstream education. We review each learner's EHCP or support plan individually to ensure we can safely and appropriately meet their needs within our provision. Where suitable, we provide a supportive, structured outdoor learning environment with small group sizes, personalised support, and activities that promote confidence, engagement, and wellbeing.

## Therapeutic/nurture/wellbeing support:

Our provision includes access to a private bushcraft site and natural outdoor spaces where learners can take part in activities such as bushcraft, nature-based learning, gardening, and team building. These experiences help reduce anxiety, build confidence, and support emotional regulation. Small group sizes and consistent staff create a calm, supportive setting.

## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| KS1 | ✓ Sixth day provision | ✓ Part Time |
| ✓ KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | Functional Skills | ✓ Medium Term |
| KS4 | ✓ Vocational Qualifications | Long Term |

## Fees

£165 - £185 per day

£225 - one on one support

# Navigators

**Address:** Head Office, Laser House Suite C, Salford M50 3XW

**Phone:** 07596869961

**Email:** referrals@navigators.org.uk

**Website:** www.navigators.org.uk

## What is the offer?

Navigators is a pioneering Alternative Educational Provision and Independent Specialist College that really works.

Our programmes are designed by a team that are passionate, experienced and committed to making an impact in ensuring that every child and young person gets the education they deserve.

Our ethos is centred around personalised, interest-led learning that addresses each student's academic, emotional, and social needs, with specialist programmes for ages 6 to 25.

We provide high-quality, part-time pre-16 Alternative Education and post-16 Specialist College programmes for young people who have struggled to thrive in traditional educational settings.

## Key Stage 1 curriculum

Our KS1 curriculum focuses on establishing security, confidence, and curiosity. Through a highly nurturing, play based and multisensory approach, children rebuild early skills in communication, reading, writing and number while developing the social and emotional foundations needed to access learning successfully. Sessions are personalised, interest led and supported through strong relationships, helping children regulate, explore and take small but meaningful steps towards independence and engagement.

## Key Stage 2 curriculum

In KS2, the curriculum continues to prioritise nurture, but with increasing emphasis on skill development, confidence building and readiness for the next phase of learning. Children access a flexible, adapted version of the National Curriculum rooted in core literacy, numeracy, PSHE and thematic learning that connects to their interests. Through one on one or small group support, experiential learning and targeted interventions, pupils make progress academically and emotionally, improving resilience, self belief and engagement to support reintegration or transition into Key Stage 3.



## Key Stage 3 curriculum

Our team of dedicated educators, one on one learning support mentors and pastoral staff provide quality education and wrap-around support to our students. We have created a curriculum, which is tailored to meet specific individual needs and interests of our students. This ensures a personalised educational experience in an engaging environment. The ambitious curriculum and subsequent individual programme give us the opportunity to incorporate diverse teaching methods, resources and assessments that align with the unique learning styles and abilities of our students.

Our variety of curriculum pathways include:

- nurture
- personal and social development
- academia – Functional Skills and GCSEs support
- vocational – incorporating a range of additional learning opportunities
- bridge and transition

## Key Stage 4 curriculum

NCFE, VCTC, AQA Unit Awards, ASDAN

## SEND provision

Navigators provides a personalised SEND offer built around nurture, emotional safety and interest-led learning. Through one on one support, low stimulus environments and specialist staff, we meet a wide range of SEMH, communication and cognitive needs. Each learner has an ILP with small step targets, aligned to EHCP outcomes. Our trauma informed approach builds regulation, confidence and engagement, enabling positive progress and successful transitions.

## Therapeutic/nurture/wellbeing support:

Our therapeutic and nurture support focuses on emotional safety, wellbeing and positive relationships. Through one on one sessions, mentoring and trauma informed practice, we help learners regulate, build resilience and develop healthy coping strategies. Creative, sensory and wellbeing activities provide safe outlets for expression, reduce anxiety and strengthen confidence, enabling students to re-engage with learning and feel secure, valued and understood.



| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| ✓ KS1 | ✓ Sixth day provision | ✓ Part Time |
| ✓ KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | ✓ Long Term |

## Fees

£206.50 per session



# NISAI Learning

**Address:** Online provision

**Website:** https://www.nisai.com

## What is the offer?

NISAI Learning is an online education provider offering live, interactive virtual learning for children and young people who are unable to attend mainstream settings. The provision supports a wide range of learners, including those with SEND, medical needs, or who are out of school.

Students access a structured timetable of lessons taught by specialist teachers, with opportunities to study GCSEs, Functional Skills, and other accredited pathways. The provision supports engagement, routine, and progression, with regular reporting to schools and commissioners.

## Key Stage 1, 2, 3 and 4 curriculum

- GCSE qualifications
- Functional Skills
- broad academic curriculum delivered online
- live lessons with interactive teaching and support

## SEND provision

NISAI has a strong focus on supporting learners with SEND, offering structured online learning with additional pastoral support. The model is particularly suited to pupils who require flexibility, smaller group teaching, or a reduced sensory environment.

## Therapeutic/nurture/wellbeing support:

- pastoral support within online learning
- structured and consistent routines
- engagement monitoring and feedback

## Amenities

| |
|---|
| ✓ Online provision |
| ✓ KS2 / KS3 / KS4 |
| ✓ GCSE |
| ✓ Functional Skills |
| ✓ Part-time and blended placements available |

## Fees

Varies depending on commissioning arrangements



# Open Door Environmental Education

**Address:** Block B, Gatehead Business Park, Delph New Road, Delph, OL3 5DE

**Phone:** 01457 778366

**Email:** office@saddleworthenvironmentaleducation.co.uk

**Website:** www.saddleworthenvironmentaleducation.co.uk

## What is the offer?

Open Door Environmental Education is an alternative provision provider based in Delph, near Saddleworth. They provide bespoke education provision for secondary age students. SEE Juniors is based in the same building but is totally separate from the secondary provision.

The programmes offered are based around vocational and environmental subjects alongside art activities and PSHE and independent living short courses. The mentors focus on developing positive relationships before beginning learning programmes. The primary aim is successful reintegration back to full time education at the main provider, through a staggered return, planned with the school.

Work is done one to one or in small groups, with the programme lasting 12 weeks, for a maximum of two days per week.

## Amenities

| |
|---|
| ✓ Tameside AP Quality Assurance completed |

# Project You (formerly known as The Beauty Project)

**Address:** 47 Mottram Road, Stalybridge, SK15 2QP

**Phone:** 07712 541778 / 07748 551926

**Email:** thebeautyprojecthq@gmail.com

**Website:** www.thebeautyprojecthq.co.uk/

## What is the offer?

Project You, also known as The Beauty Project, is a beauty based alternative provision tailored to young people aged 11 to 17 (up to 25 for NEET). Groups organised by age for optimal learning environments. Students are offered a range of learning options from: fundamental skills to industry-recognised accredited course qualifications. It operates from an in-house salon and serves as a hands-on training for learners where they build practical experience with high levels of support.

Courses are available as optional two, three of four-day sessions, with in-built flexibility to maximise learning opportunities. Students can be supported to access external Maths and English tuition within their timetable, with the option to work towards Functional Skills qualifications.

## SEND provision

Project You offers a tailored, flexible provision designed to meet a wide range of SEND needs. Students learn at their own pace within a supportive environment, with access to small group teaching and 1:1 support where required. The curriculum is personalised to individual interests and abilities, helping learners build confidence, develop practical vocational skills and achieve accredited qualifications. Additional support includes mentoring, careers guidance and support with transitions into further education, employment or training.

## Therapeutic/nurture/wellbeing support:

Project You delivers a strong therapeutic approach focused on emotional wellbeing, resilience and personal development. Learners access mentoring, support groups and workshops on mental health, confidence building, stress management and positive relationships. Our approach promotes coping strategies, self-esteem and engagement. We also work alongside TOG Mind, where students can access additional therapeutic services if required.

## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| KS1 | Sixth day provision | ✓ Part Time |
| KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | ✓ Long Term |

## Fees

£150 per day



# Prospero Tutoring

**Address:** Online and In Person Tutoring

**Phone:** 0207 404 6383

**Email:** tuition@prosperoteaching.com

**Website:** Private tuition services for children - Prospero Teaching

### What is the offer?

We offer schools and parents a tailored service drawing on our learning services from Ks1 to Ks5 including SEN and alternative Learning and employing qualified teachers. Prospero Teaching Private One-to-one tutoring services is an extremely effective way to learn.

Private tutoring service can be used help your child catch up or get ahead for their SATS with closer attention to the needs of your child than is possible in a classroom environment or to stretch your child's subject knowledge further, to learn subjects outside the school environment.

Our SEN staff can work across a range of spectrums and disciplines focused on each child's requirements learning requirements.



# Saddleworth Cookery School

**Address:** Unit 11, Warth Mill, Huddersfield Road, Diggle, Saddleworth, OL3 5PJ

**Phone:** 01457 873333

**Email:** hello@saddleworthcookery.com

**Website:** www.saddleworthcookery.com

## What is the offer?

Saddleworth Cookery School (SCS) offer a programme for young people in both primary and secondary phases of education in a catering setting. Young people are taught food preparation and cooking skills in a large open area equipped with specialist equipment, located in a former textile mill in Diggle, just outside Oldham.

Bespoke packages are developed with the young person at the centre of the plan, and the provider is flexible and bases their work around the individual needs; the length of the session and the number of sessions is determined by what will work for the student, with a maximum of two days per week in total.

Some students access the provision to develop independence skills as well as confidence and self-esteem, whilst others access a range of qualifications offered from entry level to level 2. There is scope for post-16 provision if this is appropriate for the young person.

## Amenities

| |
|---|
| ✓ Tameside AP Quality Assurance completed |

# Shinsei Academy

**Address:** Bell House, 63 Bell Street, Oldham, OL1 3PY

**Phone:** 075910687477

**Email:** cclalternativeeducation@gmail.com

**Website:** www.shinseiacademy.co.uk

## What is the offer?

Shinsei Academy combines full contact martial arts training (in Muay Thai, Boxing, BJJ, MMA) and GCSE English and maths. We are run by qualified teachers (with mainstream leadership experience) and actve, competitive martial artists.

We offer a truly wrap-around service for the young people that we serve which includes, but isn't limited to the following things: Pick up and drop off, breakfast, lunch, training clothing, mentoring (if needed), counselling (if needed), training equipment, academic equipment and much more.

Our classes are capped at 8 students with 4 members of staff - this allows for one on one or one on two in most lessons.

Our curriculums are fully mapped and are taught at GCSE level - we are very proud of the levels of work that are pupils are able to produce - which is testament to the supportive and nurturing environment that we have produced.  We follow all safeguarding protocols expected of a mainstream setting (and more).

When needed, we are able to offer mentoring sessions for 'at risk' and vulnerable pupils. Our counselling service is also part of our offer and is available to all pupils - we use a qualified counsellor that is based at our provision.

We use live reporting system; commissioners can be certain about attendance, safeguarding and engagement.

## Key Stage 3 curriculum

1. number
2. algebra
3. geometry
4. statistics
5. ratio and probability

English language: Paper 1 skills and Paper 2 skills

## Key Stage 4 curriculum

GCSE English Language

GCSE maths

AQA unit awards

## SEND provision

Our lead teacher, Chris Cluitt, was assistant head teacher within Tameside and has experience of leading behaviour and SEND.

We offer small class sizes (max of eight) with a ratio of one on one or one on two.

We have well-structured and well taught classes where our pedagogy supports the young people.

## Therapeutic/nurture/wellbeing support:

We offer pick up and drop off from home. We have mentoring and counselling services. Pupils are allowed to access food, drinks, bathrooms at any point during the day.

Our day is structured so that we begin the day with training (which releases endorphins and fills the body with oxygen). Pupils then are able to sit and concentrate in a way that they aren't in mainstream classes. We also then have full sparring (controlled) which teaches pupils about control.

We also offer outreach services for schools for those at a lower level of disengagement. This is supported via the 'Team England Boxing Award'.

## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| KS1 | ✓ Sixth day provision | ✓ Part Time |
| KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | Functional Skills | ✓ Medium Term |
| ✓ KS4 | Vocational Qualifications | ✓ Long Term |

## Fees

£150 a day for our provision in Oldham

£700 for a seven-week intervention programme for groups of up to six pupils.



# Speech Banana

**Address:** 29 Stayley Drive, Stalybridge, SK15 2PN

**Phone:** 07570995430

**Email:** carolynjones@speechbanana2022.onmicrosoft.com

**Website:** www.speechbanana.co.uk/alternative-provision

## What is the offer?

Speech Banana offers alternative provision for primary age children (or older children working at primary level academically or emotionally) in a nurturing home environment. We provide for young people presenting with complex needs, autism, HI, non-verbal individuals and use the experience and expertise of the leaders in speech therapy and specialist SEN settings. The aim is to devise a programme to allow the children and young people to successfully transition into a mainstream school or specialist setting. Due to the small numbers accessing Speech Banana provision can be bespoke and individualised to the children. Assessments (formal and informal) will take place to inform progress and whether modifications to the programme need to be made. A half-termly report will be produced covering achievements of each child and celebrating success. Other points include:

- experienced SEND and SEMH education staff
- education supported by Speech and Language Therapists
- a nurturing, flexible learning environment
- goals and provision aligned with EHCPs
- thorough transition support to re-access education

## SEND provision

The leaders of Speech Banana intend to review EHCP targets, IEPs and information from commissioners to produce individual learning plans for young people accessing the provision that will be broken down into daily plans, covering English and Maths as well as content and material outlined by schools or personal development skills identified in the EHCP. The director of the provision is a qualified speech therapist and the manager was a senior leader in a specialist SEN setting. Both are experienced in delivering to children with specific needs.



## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| ✓ KS1 | Sixth day provision | ✓ Part Time |
| ✓ KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | Functional Skills | ✓ Medium Term |
| KS4 | Vocational Qualifications | Long Term |



# Stepping Stones Alternative Provision

**Address:** 1 Market Street, Droylsden, Manchester, M43 7AY

**Phone:** 07706373715

**Email:** steppingstonesap@outlook.com

**Website:** steppingstonesap@outlook.com

## What is the offer?

Stepping Stones Alternative Provision is a nurturing alternative provision based in Droylsden, supporting young people who face challenges in mainstream and specialist education. Set in a martial arts facility, we provide a calm, nurturing environment where learners can re-engage through practical experiences.

Our holistic approach combines academic learning with sports certification and outdoor activities. Tailored support is offered in both English and Mathematics, delivered by qualified teachers, ensuring the support and structure is in place to allow students to make progress. A variety of sports and health related awards are also offered, building essential life skills that promote independence, confidence, and resilience. Our bike mechanics offer allows learners the opportunity to engage with their learning with a hands-on approach. Students have the opportunity to learn how to safely use a range of equipment to ensure bikes are maintained and safe to use. Our enrichment offer includes sports, boxing, gardening, fishing, cycling and other purposeful activities designed to foster engagement and wellbeing.

Sessions are personalised to meet individual needs and delivered by experienced, trauma-informed staff who specialise in SEMH and alternative education. Small group sizes and strong staff relationships allow us to provide a safe, supportive setting where young people can thrive emotionally, socially, and academically.

## Key Stage 2 curriculum

- English
- maths
- sports awards and certification
- bike mechanics
- enrichment



## Key Stage 3 and 4 curriculum

- English
- maths
- AQA Awards
- sports awards and certification
- coaching courses
- bike mechanics
- enrichment
- work experience

## SEND Provision

Our Staff have over 14 years of experience working with neurodiverse young people, including those with complex SEMH needs. Our team is trained in trauma-informed practice, and we use consistent, personalised approaches that build trust and support emotional and behavioural regulation.

Learning is tailored and flexible, with a focus on academic outcomes, life skills, and sporting activities. Our provision aligns with EHCP outcomes and promotes both academic progress and personal development.

## Nurture/wellbeing support:

Key elements include:

- daily physical activity allowing learners to regulate their emotions.
- regular access to nature and the community, supporting emotional regulation and connection
- hands-on activities (e.g. bike mechanics, gardening etc.) designed to build confidence, and self-esteem
- a nurture-based approach with consistent routines, clear expectations, and personalised support
- trained staff with extensive experience in SEMH, autism, and working with neurodiverse learners, using trauma-informed practice

We focus on the whole child, not just academic outcomes, helping young people manage anxiety, rebuild confidence, develop lifelong coping strategies and promote a healthy lifestyle. We aim to provide opportunities to enhance our young people's hobbies and interests.



## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| KS1 | ✓ Sixth day provision | ✓ Part Time |
| ✓ KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | ✓ Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | ✓ Long Term |

## Fees

£150 one on one session (three hours)

£165 per day, small group session (four hours)

£125 per bike mechanics session (three hours)



# Strive Academy

**Address:** Byrom Mill, 64 Knowl Street, Stalybridge, SK14 3AW

**Phone:** 0161-5366135

**Email:** paul.riley@striveacademy.org.uk

**Website:** www.striveacademy.org.uk

## What is the offer?

Strive Academy is a two-site provision (one in Manchester and one is Stalybridge, Tameside). This visit took place at the Tameside site as this is where Tameside students attend. Strive offer vocational learning with hands-on training and embedded academic content. Learning programmes are bespoke to suit the needs of the individual student.

Programmes on offer to students are Construction, Barbering, Hair and Beauty, Sport and Fitness. In addition, there is outreach tuition and mentoring. All students are offered the opportunity to follow an accredited pathway encompassing entry level, level 1 and level 2 qualifications, dependent upon learning ability and previous attainment. This is done to maximise their emotional, social and academic progress, whilst also equipping them with the core skills to progress in their chosen vocational area.

## Amenities

| |
|---|
| ✓ Tameside AP Quality Assurance completed |

# The 0161 Project Limited

**Address:** Registered office: Hollinwood Business Centre, Albert St, Oldham, OL8 3QL

**Phone:** 07359475014

**Email:** martin.roberts@the0161projectmcr.co.uk

**Website:** https://www.the0161project.co.uk/

## What is the offer?

The 0161 Project is a community-rooted alternative provision based in Greater Manchester, built around one powerful belief: every young person deserves structure, support and a real opportunity to succeed.

We work with young people who may be struggling in mainstream education, experiencing anxiety or low confidence, at risk of exclusion, or navigating social, emotional and mental health challenges.

Our aim is simple - to provide a safe, structured environment where young people can rebuild confidence, develop discipline and find direction.

At the heart of The 0161 Project is boxing. Not simply as a sport — but as a structured framework for personal development. Boxing teaches:

- discipline
- accountability
- emotional regulation
- respect
- goal setting
- resilience

Through structured sessions, clear expectations and consistent mentoring, we help young people build confidence and positive identity.

## SEND provision

The 0161 Project Alternative Education provision offers a highly inclusive and responsive environment for young people with SEMH (social emotional and mental health) needs. Its approach is rooted in the understanding that many learners require tailored, flexible, and holistic support to overcome barriers to education. By combining personalised learning, therapeutic awareness, and strong relational practice, the project creates a setting where students with SEMH can thrive both academically and personally.



## Nurture/wellbeing support:

Predominantly through the medium of boxing and associated fitness based activities, the 0161 Project offers a holistic and compassionate approach to supporting young people who may be experiencing challenges within education.

Staff are trained to understand the impact of trauma, adverse childhood experiences (ACEs), and social-emotional challenges on a young person's behaviour and engagement. Our trauma-informed model prioritises safety, trust, and emotional regulation. This means creating an environment where students feel secure enough to express themselves without fear of judgement.

## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| KS1 | ✓ Sixth day provision | ✓ Part Time |
| KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | Functional Skills | ✓ Medium Term |
| ✓ KS4 | ✓ Vocational Qualifications | Long Term |

## Fees

Fees range from £110 - £145 per day

# The Mess and Play Company Limited

**Address:** 4 Bredbury Parkway, Bredbury Business Park, Bredbury, Stockport, SK6 2SN

**Phone:** 07786284414

**Email:** Themessandplaycompany@yahoo.com

**Website:** Facebook page

## What is the offer?

We offer a range of support services for children ages 5-16. We work with children with a broad range of SEND and Learning Disabilities. We offer non-demanding interventions, with the young person at the focus.

We offer hands on activities to support children's ongoing development as well as some education-based interventions to keep a track on progress being made in academic areas.

Children enjoy the balance we offer of fun engaging activities factored into their day of studies. This encourages engagement from the start as the children know there is a movement break/game coming soon. We find this works well as the child is in control of the exciting reward from completing work.

We do a lot of arts and crafts, cooking and skills-based learning. Children have their needs met by making choices of which enrichment activities they want to participate in. Children also take turns in deciding cooking themes meaning there's always something they will enjoy doing.

We understand that all children are different, have different needs/abilities, different interests and different choices reflect this every day.

We work on SEMH needs with all young people accessing out centre. This can look different for each young person depending on the level of needs and understanding.

## Key Stage 1 and 2 curriculum

We offer literacy, numeracy, phonics, art, DT and PSHE for all young people. We track progress to liaise with the referrer and follow EHCP targets to meet the child's needs.

## Key Stage 3 and 4 curriculum

We currently offer PSHE, Art, DT for our older students. The students have different outcomes to achieve with SEMH needs needing to be met.

We currently do not offer formal academic study or qualifications for KS3 or KS4 students.

## SEND provision

All students accessing our service have SEND. All needs are met through different approaches and EHCP targets are followed for every young person with a plan for each young person attending, being devised by us.

We offer lots of PSHE activities each day to aid in emotional literacy being used and to increase students understanding their individual needs and the support needed.

## Nurture/wellbeing support:

We offer lots of therapeutic interventions and child led wellbeing sessions to aid in understanding of needs and themselves.

## Amenities

| | | |
|---|---|---|
| ✓ Tameside AP Quality Assurance completed | | |
| ✓ KS1 | Sixth day provision | ✓ Part Time |
| ✓ KS2 | GCSE | ✓ Short Term |
| ✓ KS3 | Functional Skills | ✓ Medium Term |
| ✓ KS4 | Vocational Qualifications | ✓ Long Term |

## Fees

Our fees begin from £150 per day for 9:30am-15:30pm.

Children requiring extensive support or a higher staff: child ratio would increase but would be quoted on a case basis.



# UK Military Mentors

**Address:** St Barnabas (Rear building) Hattersley Rd E, Hyde SK14 3EQ

**Phone:** 07827995311

**Email:** info@ukmmprojectrandr.co.uk

**Website:** www. ukmmprojectrandr.co.uk

## What is the offer?

UK Military Mentors offer both a vocational alternative provision (aimed at KS4 students), based in Hattersley, and one on one mentoring outreach work with young people. The provider takes students from both primary and secondary phases. The provider uses the core values of the British Army (Courage, Discipline, Respect, Integrity, Loyalty and Selfless Commitment) to underpin their work with young people, focusing on developing resilience, inter-personal relationships and self-esteem.

Mentoring is reviewed on a half termly basis and the vocational programme runs for 18 weeks, to deliver a Sport and Nutrition course. The provision supports engagement and reintegration back into mainstream education for students.

## Amenities

- ✓ Tameside AP Quality Assurance completed



