

# Fronting & Backing Leaflet

## ACTIVITIES TO TRY AT HOME!

A little and often approach is the best approach for the following activities. Aim to fit **10-15 minute** activity into your daily routine and activities your child already enjoys at home.

# 1

### SOUND AWARENESS



Sound awareness skills are an important foundation for **speaking, reading** and **writing**.

Put some of your child favourite toys in a bag and **ask your child** to **pick** one out. Ask your child to **clap the syllables** or beats in the word. They may need you to **model** at first, saying the word and clapping at the same time.

# 2

### LISTENING GAMES



Say one of the **sounds** and **ask** your child to **identify** it by: **pointing, placing** a lego brick, or **running** to the picture (*see pictures in following page*).

image from: icons8.com



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### 3

#### POSTING GAMES



Play fun games to practice these sounds. You say the **sound** and **ask** your child to find the **correct picture**, when they **identify** the correct sound **post** the sound in a box/cup/toy. When they have found the sound a few times then **let them say** the **sound** for you to find.

#### MINIMAL PAIRS

Minimal pairs are words that only differ by a single sound, e.g key and tea/pie and tie" Minimal pairs are useful for including in games to help your child notice the mistake they are making and fix it while still being fun and meaningful.

You can ask your speech and language therapist for a pack of minimal pair pictures for your child's sounds if you don't have any.

#### VIDEO LINKS TO SPEECH SOUNDS

##### T & D SOUNDS



SCAN ME

##### C, K & G SOUNDS



SCAN ME

*If your child struggles to say the sound in normal conversation, **model** it back to them slightly **emphasising** the target sound.*

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## RESOURCES

The **pictures** below **represent** the **sounds**. Use these pictures in the **listening** and **posting** activities.



**g**

This is a **back** sound. **Open** your **mouth wide** and make a **loud** sound.



**c/k**

This is a **back** sound. **Open** your **mouth wide** and make a **quiet** sound.



**t**

This is a **front** sound. Put the **tip** of your **tongue behind** your **top teeth** and make a **quiet** sound.



**d**

This is a **front** sound. Put the **tip** of your **tongue behind** your **top teeth** and make a **loud** sound.

*If your child struggles to say the sound then **model** it to them.... "Good try, but it was a ... sound, like this..."*